Student Instructions for Honors Contracts-

HONOR STUDENTS IN ACTION

Please follow the following steps for successful completion of an honors project.

1) Student chooses a Volunteer Placement Site, where student will complete 30 hours of volunteer service. Choose from the following two sites: Citizen Schools or the Boys and Girls Clubs of Middlesex County, or present an alternative possibility to Meghan Callaghan, Coordinator of Community Engagement and Student Volunteerism.

2) Apply to the organization, attend their orientation, and follow the general steps the organization has for becoming a volunteer.

3) Students will pick up an Honors Contract from E145. You will meet with your mentor; either Meghan Callaghan, or another faculty member, to fill out the form and discuss your project by the 4th week of the semester.

4) Before you begin the project, you must deliver the completed Honors Contract to E145 for approval by the Honors Program directors.

5) Review required written reflective assignment.

3 Reflections- each 250 words one after every ten hours
Suggested prompt for writing each reflection
-What? What are you doing, daily activities at your volunteer site…
-So What? How is your experience impacting you on a personal level, new insights about yourself, strength weakness, likes, dislikes, career outlooks
-Now What? How are you applying the experience within your life? What is your next step? How has your perceptions of your experiences changed as the time has gone on?

Capstone Paper- 5 pages (double space)
Your paper should cover these main topic questions: You can use the main topic questions as a way to structure your paper with headers. Please provide an introduction and conclusion in addition to the headers. The sub-questions are there to help you think through the larger question.

How did your work with your volunteer site broaden your world view?
• How did your volunteerism help to widen your perspectives on life?
• How did you come to new understandings in terms of your civic responsibility?
• How did your volunteering help you to see the value in learning about different cultural beliefs and ways of life?

What new skills did you master in this experience?
• How did your volunteering help you to identify a new skill that you would like to learn or help you to actually develop new skills, both hard skills and interpersonal skills of listening and communicating with others?

How did you build new relationships with the community?
• How did you build new relationships through your volunteerism?
• In what ways did you collaborate with others while volunteering?
• What was difficult in collaborating?
• What did you enjoy in working with others?
How have you applied knowledge (related to your major) to your volunteer experience?

- How are you applying what you have learned as a volunteer to the readings and discussions you’ve had in other classes?
- In what other ways are you connecting your volunteer experiences to other courses you are taking this semester or have taken in the past?
- How are you applying what you have learned as a volunteer into your own life and future decision?

6) Set up four meeting times with Meghan over the semester
   a. Start working towards the goal of completing thirty hours of volunteering!

7) **When your project is complete, you must pick up a copy of the Completion Contract from E145 and give it to your mentor.** The mentor will review and approve your final draft of your project, then sign the Completion Contract.

   Projects can continue into January or during the Summer. All deadlines are at the discretion of the faculty mentor. An honors project can take no longer than six months to complete.

8) **The student will deliver the final project and the signed Completion Contract to E-145 for approval by the CHP directors.**

9) Approval of your honors project generally takes two weeks but may take longer during busy times of the academic year or during semester breaks. Once approved, your honors designation will appear on your official transcript.

**FOR STUDENTS WHO PLAN TO COMPLETE THE HONORS PROGRAM:**

If you plan to **GRADUATE** from the Honors Program (and receive your honors medal) then all of your Honors Projects must be completed, approved by your mentor, and delivered to E-145 by **April 1st of the year that you will graduate. THIS DEADLINE IS FINAL.** We highly recommend completing your Honors Projects before you begin your final semester at BHCC.

If you will be getting your diploma at the end of the Summer semester or Fall semester, please contact the honors directors to discuss deadlines for completion of the program requirements.

Honors medals are given at the Honors and Awards Ceremony on the Thursday before Commencement, usually in late May.

**QUESTIONS? Email the CHP co-directors at CHP@bhcc.mass.edu**
To begin an Honors Project, please complete form and submit to E145.

HONORS CONTRACT INITIATION
Commonwealth Honors Program, Bunker Hill Community College

Student Name ___________________________________________ Student ID ________________________________
Telephone __________________ Email __________________________ Semester __________ Year __________
Course Title __________________________ Course Number ______________________________
Faculty Mentor __________________________ Department ______________________________
Mentor Telephone __________________________ Mentor Email ______________________________
Title or Description of Project ______________________________
Project Objectives ______________________________
Mentor’s Expectations / Deadlines ______________________________
Meeting Times for Faculty and Student (minimum of 4 meetings)
1. __________________________________ 3. __________________________________
2. __________________________________ 4. __________________________________

The undersigned agree to the project terms outlined here:

Mentor Signature __________________________________ Date __________________________
Student Signature __________________________________ Date __________________________

I, the student, understand plagiarism is academic dishonesty and pledge to not plagiarize on this Honors Project. I will use reputable online and print sources, utilize these sources effectively and appropriately in my writing, and provide appropriate attribution, both in the text of my essay and in a correctly formatted Works Cited page. This will allow me to create an Honors Project that is unique and adheres to the high standards of Honors scholarly achievement. (If you are uncertain of whether you know how to properly cite sources, please refer to our guide.)

Student Signature __________________________________ Date __________________________

CHP Project Requirements:
Honors Projects require a minimum of 20 hours of student work.
RESEARCH PAPERS:
- Minimum of 10 pages
- Include critical thinking and analysis (not a “data dump”)
- Properly researched, well-written and effectively edited for good grammar and spelling
- Research papers can also be extended versions of assigned and/or completed essays in the course. (For example, a 7 page class assignment can become a 14 page honors paper.)

OTHER TYPES OF PROJECTS:
- Laboratory research, psychology research, mathematics, field study in environmental science, an art portfolio, experiential work, internship, or Honor Students in Action (Volunteering).
- ALL PROJECTS MUST INCLUDE WRITTEN WORK- Written work can be a journal or log of events that include reflection about and analysis of the work done. Journals do not need to be as long as a research paper since time is spent doing work other than writing.

Contract accepted by the CHP __________________________________ Date __________________________
Faculty Mentor Instructions for Honors Contracts

Student Qualification for Honors Projects:
Students must be members of the Honors Program. If the student is not yet a member, they must become one before beginning the project. Students can pick up an application in E145.
Students must be earning or have received a final grade of B or higher in your course. If the student is not earning/has not received a minimum grade of B, then you should not agree to mentor an Honors project. Students who have completed your course approximately within the past year can do an Honors component with you.

General Information:
1) An Honors Project does not affect the student’s grade in your course. It is additional work derived from and inspired by your course material. (Please see other side of form for information about project types.)
2) In general, the Honors Program does not impose deadlines. We suggest that the project is completed within six months. Projects may be completed in January or during the Summer, although approval of these may take longer during semester breaks.
3) You can mentor no more than two students per semester.

Expectations of the Mentor:
1) You should be prepared to meet with the student a minimum of four times during the project. You should have a minimum of two hours of contact time with the student.

Please document your meeting times (using an advising log) as well as any correspondence with the student.

2) During meeting times:
   a. Student and mentor will complete the Honors Contract Initiation form.
   b. Student and mentor will discuss concepts and material for the project.
   c. Student and mentor will discuss rough drafts of the project and the mentor will give feedback and offer suggestions.
   d. The mentor will discuss plagiarism with the student. It is the mentor’s responsibility to determine that the paper is adequately researched and effectively documented.
   e. When the mentor determines that the project is complete, he/she will sign the Honors Project Completion form. (The student should provide this form.)

3) Your stipend will be paid after the project is completed, submitted and approved by the Co-Directors of the Honors Program.

Your Expectations for the Student:
1) The student should pick up all forms from E-145 and return them to E-145 when completed. Faculty members are not expected to deliver paperwork.
2) The student must work independently and produce original work.
3) The student must have earned or maintains a grade of B or higher in your course.

QUESTIONS? Email the CHP co-directors at CHP@bhcc.mass.edu
To finish an Honors Project- complete form, attach form as cover sheet for your project, then submit project to E145.

HONORS PROJECT COMPLETION
Commonwealth Honors Program, Bunker Hill Community College

Student Name ___________________________________________  Student ID ____________________
Telephone ____________________ Email ____________________ Semester ______ Year ______
Course Title __________________________ Course Number __________________
Faculty Mentor __________________________ Department __________________
Mentor Telephone __________________________ Mentor Email __________________________
Title or Description of Project __________________________________________________________

The undersigned agree that the final project meets or exceeds CHP requirements for Honors designation:

Student Signature ___________________________________________ Date ____________________
Mentor Signature ___________________________________________ Date ____________________

*** MENTORS: You will receive an email from the CHP about your stipend.***

Final Project accepted by the CHP: ___________________________________ Date ____________________

Final Project not accepted by the CHP for the following reasons: Date ____________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

QUESTIONS? Email the CHP co-directors at CHP@bhcc.mass.edu